


The background is a solid teal color. It features several faint, semi-transparent icons related to data analysis: a large donut chart in the upper right, several smaller pie charts scattered around, and a bar chart in the bottom right corner with four bars of increasing height.

What Would You Do?



Scenario #1

Your friend makes a joke that you feel is racially charged and offensive in front of a small group of people. (One that makes a certain race the focus of the joke, and or reinforces harmful stereotypes or biases, all for the sake of a laugh) Everyone laughs, but you feel uncomfortable and want to say something. *What would you do?*

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- A. Not laugh at the joke, but let it slide, it was just a joke.**
 - B. Tell them why it was wrong and make it clear that the joke was offensive.**
 - C. Laugh along and plan to tell them later that it was wrong.**
 - D. Tell a trusted adult.**
 - E. Other (if none of these, what would you choose to do instead?).**



Scenario #2

While reading aloud a novel that takes place in the 1920s, a teacher asks a black student to read the role of a black character being oppressed. Which answer most closely represents how you would perceive this action?



- A. Think that the teacher had no malintent in picking a black student.**
- B. The teacher did nothing wrong.**
- C. The teacher thought a black student may be best suited to play the black character.**
- D. Believe the teacher has a prejudice against black people and is expressing it.**
- E. Other (if none of these, what would you choose to do instead?).**



Scenario #3

Your friend tells a person of color that ‘they don’t see color,’ or that ‘they’re colorblind.’ Which answer most closely represents how you might perceive this action from your friend?




- A. There is nothing wrong with what the friend just said.**
- B. While what the friend said was bad, it could've been an honest mistake.**
- C. The friend needs to learn and understand that this is not an acceptable response.**
- D. This response is offensive and fails to acknowledge the person of colors' racial experiences and pain.**
- E. Other (if none of these, what would you choose to do instead?).**



Scenario #4

Do you think it is acceptable for a teacher to say the n-word if it's included in a classroom resource?


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- A. Yes, because it is a part of the published content.**
 - B. No, regardless of race or context that word should not be used.**
 - C. It is up to the students to decide.**
 - D. It is up to the teacher to decide.**
 - E. Other (if none of these, what would you choose to do instead?).**



Scenario #5

A group of kids at lunch are pulling their eyes back and laughing, to mock the natural eye shape of other Asian students.

What would you do?

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- A. Tell them it is disrespectful and that they should stop.**
 - B. Move seats and ignore them, but allow them to continue.**
 - C. Join in because you don't see an issue.**
 - D. Get an adult who is close by and alert them of the issue.**
 - E. Other (if none of these, what would you choose to do instead?).**

Please fill out the feedback survey
posted on your Advisory Google Classroom.

S.A.D.E.

Students Advocating for Diversity & Equity



Cyrena Arokium

*In Person Meetings ~ B241
Tuesdays at 7:30 am OR Virtual!*

All are welcome!

Scan QR Code to Join!



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