
AGENDA: Kennett Consolidated School District Equity

Session 2

Date/Time: July 22nd, 1:00-3:00

Attendees: District Equity Team

MEETING OBJECTIVES:

- Continue the examination of race and its impact (both personally and professionally)
- Deeply Explore Chapter 1 of Courageous Conversations in light of our own values and intentions
- Build common definitions of key terms as a means of laying the foundation for continued work on race and equity

Opening 1:00 – 1:20pm	<ul style="list-style-type: none">• Introductions and Session Goals• Four Agreements• The Compass• Individual Check-In Reflection	20 mins.
Courageous Conversations 1:20 – 1:50pm	<ul style="list-style-type: none">• Chapter 1 Quote Discussion• Breakout Rooms: 4 As Protocol• Whole Group Share-out	45 mins.
Definition Building 1:50 – 2:30pm	<ul style="list-style-type: none">• Breakout Rooms (3-4 people per group)<ul style="list-style-type: none">○ Define the following terms: prejudice, discrimination, power, bias, racism, white privilege, white supremacy,<ul style="list-style-type: none">▪ Identify how the terms are related or inter-dependent○ Group Discussion: Share definitions with whole group, revise• Whole Group Activity - Using the terms with real life examples	40 mins.
Closing & Next Steps 2:30 – 3:00pm	<ol style="list-style-type: none">1. Discussion Questions for Journaling2. Share Reading List3. Preparation for Next Chapter Study of "Courageous Conversations"	15 mins.

4 As Protocol: Creating Meaningful Dialogue

Purpose: This protocol is intended to raise a variety of perspectives about a topic, experience, or new learning. It is important to listen to understand and to look at the topic or learning from different points of view. We will use this protocol to unpack chapter 1 of Glenn Singleton’s *Courageous Conversations*.

Take a few minutes to review your notes and to highlight some ideas that were interesting, challenging, and thought-provoking (2 minutes).

1. Select a facilitator for your table who will monitor time and move the conversation through the 4 A’s (1 minute).
2. As a table group, focus your conversation on what were the underlying ASSUMPTIONS of what you learned (10 minutes)
3. Move the conversation on to ideas that you AGREE with (10 minutes).
4. Bring closure to your group’s dialogue by identifying ideas from the reading that you would ASPIRE TO APPLY (10 minutes).

Norms for Dialogue

- Ensure that all voices are heard.
- Be respectful of diverse perspectives and points of view
- Listen to understand.

