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Eagleville, PA 19403

Date	To	Presentation Delivery
August 13, 2022	Fern Hill Elementary	August 24, 2022 12:30 pm – 3:30 pm

Presentation Title:

An Intro to LGBTQ+ Education: Cultivating Gender Inclusive Classrooms

Description:

The elementary school years offer a wonderful and important opportunity to instill and/or nurture positive attitudes and respect for individual, family, and cultural differences, including diversity related to sexual orientation, gender identity, and gender expression. As educators lead children to new understandings and help them to develop new academic and critical thinking skills, they can also help their students develop a sense of shared responsibility for keeping classrooms and school communities safe, respectful, and inclusive for all members. This workshop will help teachers not only create inclusive spaces, but also unpack their unconscious bias, and how to navigate difficult conversations.

After participating in this session staff will be able to:

1. Recognize how unconscious bias and privilege show up in our work.
2. Give examples of what gender inclusive classrooms can include.
3. Describe why gender inclusive classrooms are important for all students.
4. Differentiate between sex, gender and sexuality and categorize examples.
5. List at least two ways to divide students beyond boys and girls.
6. Demonstrate how to respond to questions about gender or put downs in the classroom.
7. Examine how a book can help you have conversations about gender with your students.
8. Distinguish between ally and bystander to help students respond to future situations.

Workshop Outline:

- I. Introductions
- II. Self Assessment - How Unconsciousness Bias and Privilege show up
- III. Celebrating Diversity- What exists at Fern Hill?
- IV. What does “gender inclusive” mean in the school & classroom.
 - A. Checklist Review
- V. Understanding Sex, gender & sexuality
- VI. LGBTQA+ Terminology
- VII. Responding to the Concerned Parents
- VIII. Exploring Gender Identity in the classroom
 - A. Moving Beyond Boys & Girls
 - B. Responding to student questions
 1. Explaining “what gay means”
 - C. Intervening to Gender Put Downs & Bullying
- IX. Using Picture Books to Challenge Gender Limits
 - A. Break out Groups By Grade Level
- X. Making Decisions: Ally or Bystander Lessons for Students
- XI. My Gender Inclusive Classroom (Teachers) & School (Administrators)
 - A. Goal Setting & Action Planning based on Checklist