

Social Studies Unit 1:
Around the World

Name: _____

Homeroom Teacher: _____

I am researching _____

My country's flag:

A large empty rectangular box with a black border, intended for drawing the flag of the student's country.

Exploring the World

Kids World Travel Guide

Culturegrams

National Geographic Kids

My country is on the continent of _____.

I learned:

1. _____

2. _____

3. _____

The People of Wisconsin

Who are they?

Race and **Ethnicities:** _____

Religions: _____

Languages: _____

What do they do?

Jobs: _____

Fun: _____

What do they like?

Food: _____

Sports: _____

Music: _____

I find it interesting...

1. _____

2. _____

The People of _____

Who are they?

Race and **Ethnicities:** _____

Religions: _____

Languages: _____

What do they do?

Jobs: _____

Fun: _____

What do they like?

Food: _____

Sports: _____

Music: _____

I find it interesting...

1. _____

2. _____

The Physical Environment of Wisconsin

Climate: _____

Landforms: _____

Bodies of Water:

Neighboring States: _____

I find it interesting...
1. _____

2. _____

The Physical Environment of _____

Climate: _____

Landforms: _____

Bodies of Water:

Neighboring Countries: _____

I find it interesting...

1. _____

2. _____

Questions About Your Country

1. _____

2. _____

3. _____

4. _____

5. _____

My Research Question

Source 1

Name of Source: _____

What I found: _____

Whose voice is being heard? _____

Source 2

Name of Source: _____

What I found: _____

Whose voice is being heard? _____

Source 3

Name of Source: _____

What I found: _____

Whose voice is being heard? _____

Making a Claim: WI example

_____ is _____
(name of Your Country) (what did you learn)

because _____, _____,
(evidence) (evidence)

and _____.
(evidence)

Evidence

Source 1:

Source 2:

Source 3:

Making a Claim: Your Country

_____ is _____
(name of Your Country) (what did you learn)

because _____, _____,
(evidence) (evidence)

and _____.
(evidence)

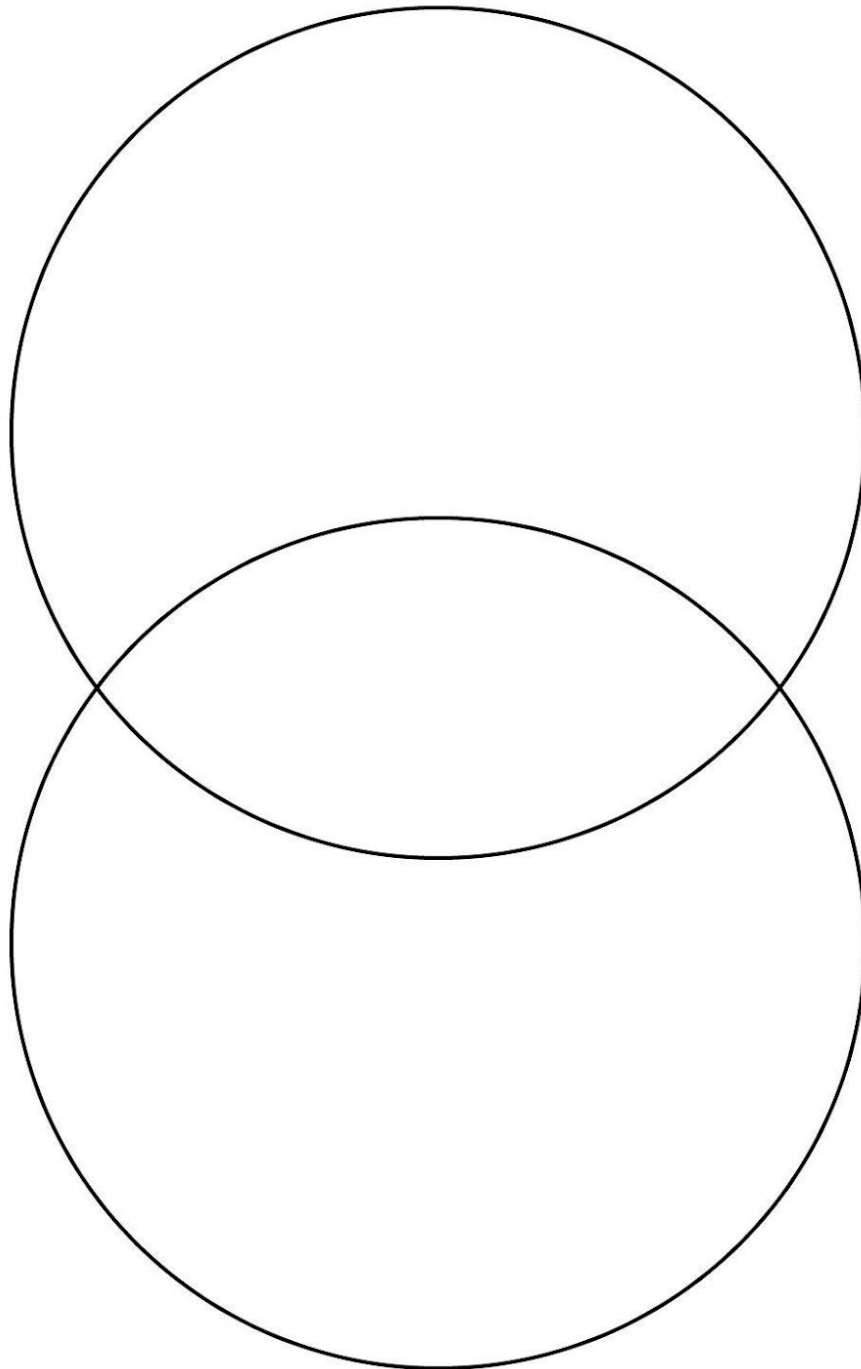
Evidence

Source 1:

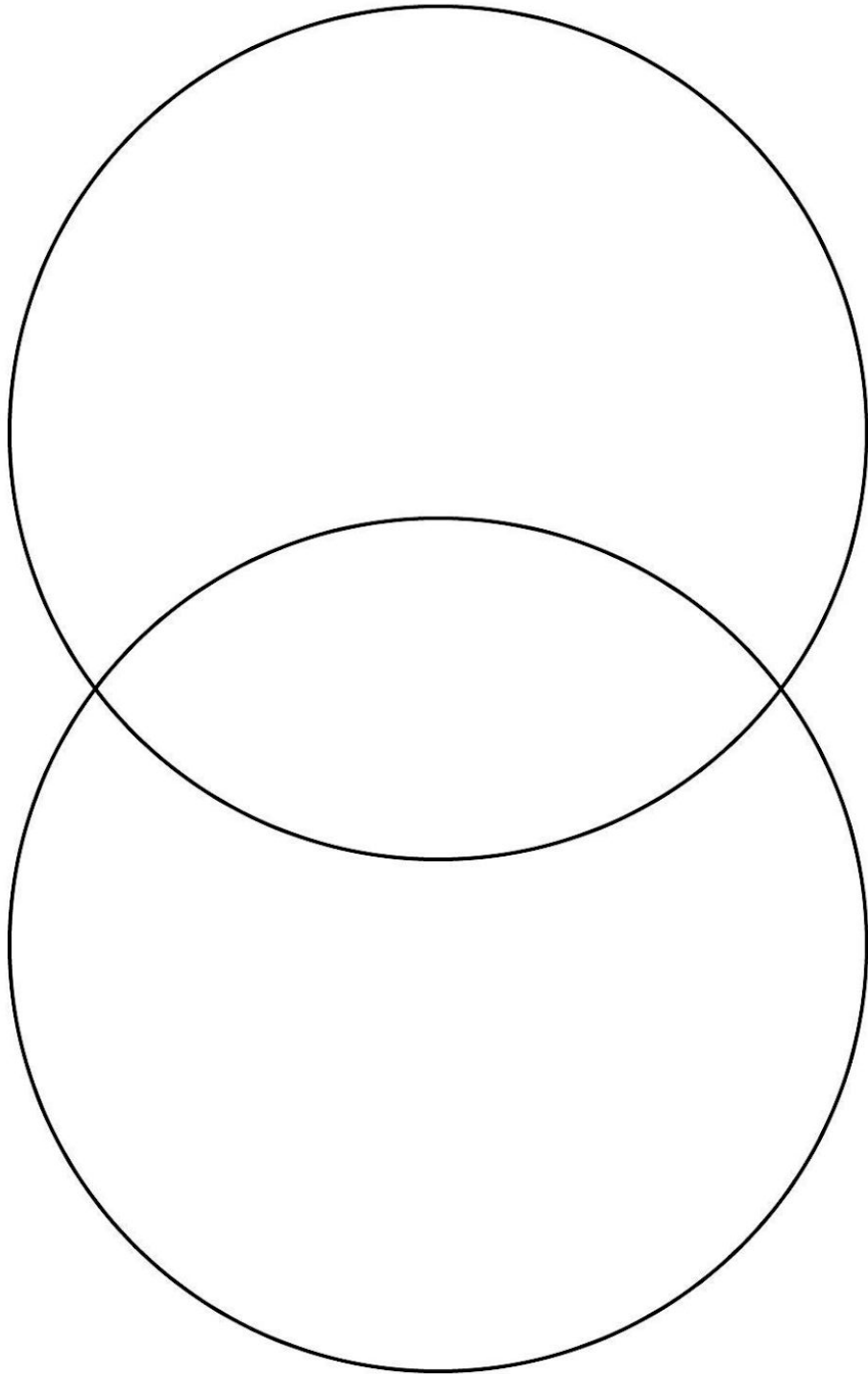
Source 2:

Source 3:

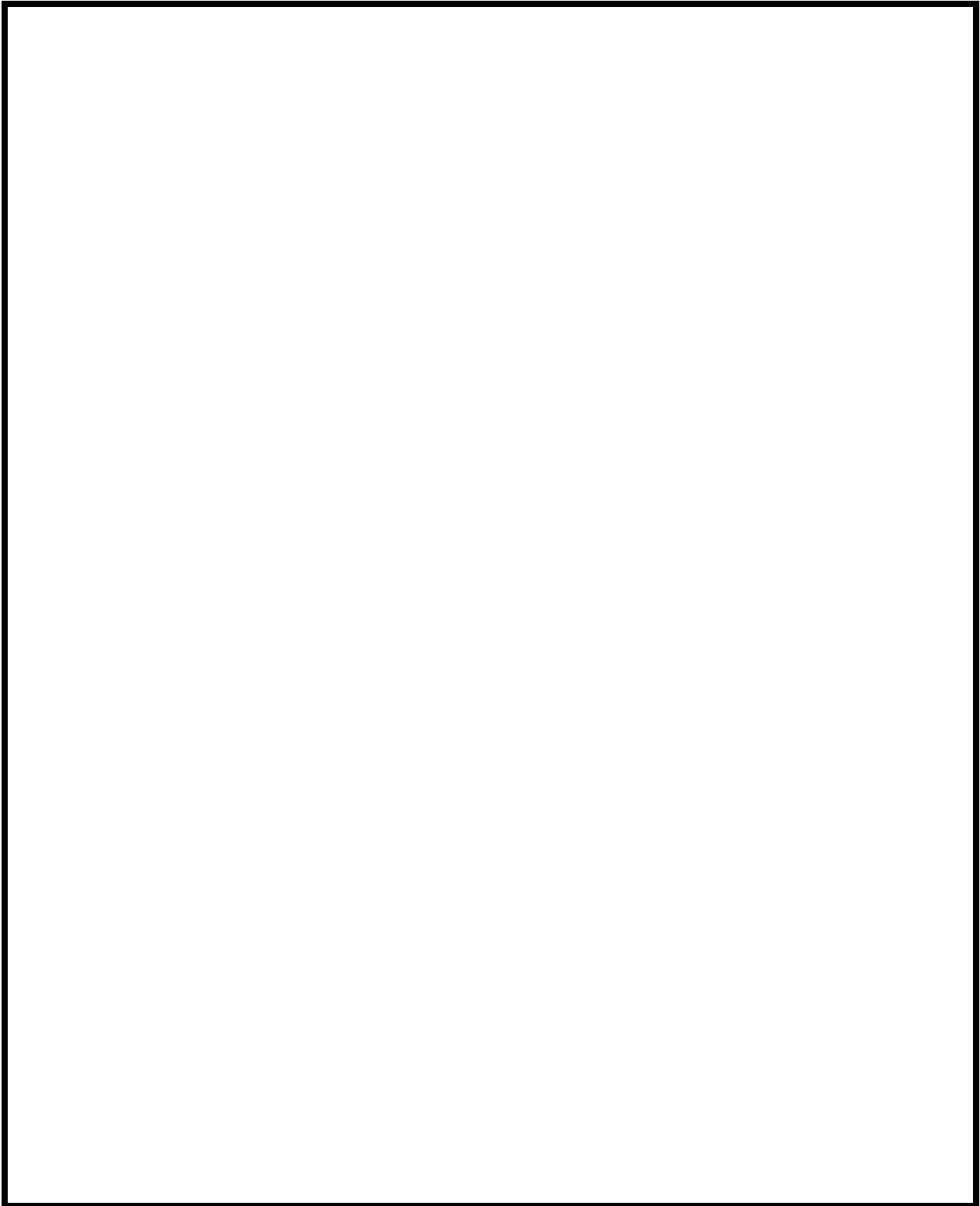
Compare and Contrast: People



Compare and Contrast: Environment



Humans and the Environment



Glossary

Race: a group of people with shared physical and behavioral qualities; used by people in power to separate and harm others



Ethnicity: a group of people who share a culture and/or national tradition



Language: a way people communicate



Religion: a system of faith or worship; examples include Islam, Buddhism,

Hinduism, Judaism, and Christianity



Climate: long-term weather, often thought of in terms of temperature and precipitation; examples include arctic, temperate, tropical, and subtropical



Landforms: features on the earth's surface; examples include mountains, plains, and canyons



Bodies of Water: any significant amount of water on the earth's surface; examples include oceans, lakes, and rivers; see above picture